

CICASP Seminar in Science Communication: Summary & Outline

Thursday 19th July, 2018

Summary: CICASP Seminar #83

How to plan an education program? Design, implementation and evaluation tools (Not official Primate Education Network (PEN) Workshop)

The aim of this workshop was to provide participants with a set of tools to prepare and implement a lesson focus on wildlife education depending on the target audience and the message that they want to deliver.

Dr. Xyomara Carretero-Pinzón, from Chubu University and PEN regional coordinator for Colombia and Venezuela (Volunteer coordinator), explained about PEN activities and objectives. In sequence, through a series of interactive activities, the participants discussed about the importance and challenges of education programs, and came up with ideas for designing, planning, and evaluating their own programs, taking in consideration the key message that they want to deliver, the target audience, and the budget needed for the methods chosen.

At the end of the workshop, the participants agreed to attend a follow-up workshop (scheduled for September), in which the participants that are planning to implement an education program will receive feedback and guidance.



Photos by Rafaela Takeshita



Wednesday 25th July, 2018

Outline: CICASP Seminar #84

Presentation Practice II - Poster

The second seminar of the block of practice presentations will be held on July 25th. Yan Xiaochan and Josue Alejandro will give each a poster presentation about their studies, aimed for the 27th International Primatological Society congress. Each presentation will be followed by discussion & feedback from the audience. Everybody is welcome to join the workshop to learn about their studies, to give them feedback, and to practice evaluating good points about the presentation, as well as parts that can be improved.

Reminder: There is still one slot available for practice on August 8th.

If you wish to present and have not contacted me, please send me an email <rafaela.takeshita.3n@kyoto-u.ac.jp> with your presentation type (oral/poster), and conference name and dates.

We at CICASP have found that students who perform practice presentations leading up to a conference were able to significantly improve their presentations by taking into account the comments and advice received during these practice sessions. We therefore strongly encourage all students to take advantage of this service by signing up for a practice presentation.

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