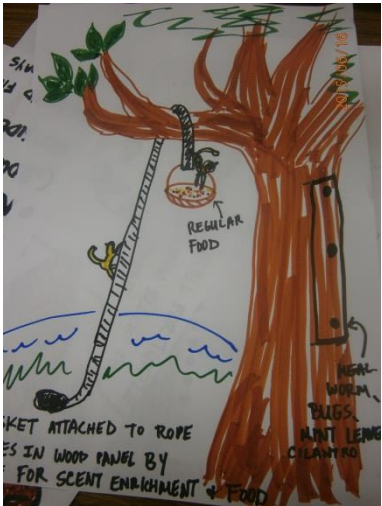



**Research Activity Report**  
**Supported by “Leading Graduate Program in Primatology and Wildlife Science”**  
 (Please be sure to submit this report after the trip that supported by PWS.)

2015.6.19

<b>Affiliation/Position</b>	PRI/M1
<b>Name</b>	Shintaro Ishizuka

<b>1. Country/location of visit</b>
Japan Monkey Center
<b>2. Research project</b>
Zoo museum course
<b>3. Date (departing from/returning to Japan)</b>
2015.6.15-6.17 (3days)
<b>4. Main host researcher and affiliation</b>
Mr. Shintaku, Mr. Takano, Mr. Watanuki, Ms. Akami and Mr. Hayakawa
<b>5. Progress and results of your research/activity</b> (You can attach extra pages if needed)
Please insert one or more pictures (to be publicly released). Below each picture, please provide a brief description.
<p>From 15<sup>th</sup> to 17<sup>th</sup> in June, I participated in zoo museum course at Japan Monkey Center (JMC). The purpose of this course was to understand roles of zoo as museum and skills as zoo curators. Aims for me through PWS program are to be zoo curators and contribute my study to many zoo challenges including animal welfare, breeding and others. So before this course I expected to learn many skills for curators. First day we were just escorted in JMC by JMC curators. Second day we were divided into six teams and practiced breeding each subject. We practiced jobs of keepers for animals in KIDS ZOO and squirrel monkeys. I worked on preparing for food and cleaning for their enclosure. I felt that these jobs are tough because they don't have enough time to observe their animals directly. So I think that keepers can't serve their jobs without real loves for their animals. We think about environmental enrichment of squirrel monkeys. I proposed an enrichment which allows them to forage on the trees because they are almost arboreal primates but food for them in JMC are now only on the ground (Fig. 1). And third day we observed autopsy and operation by veterinary surgeons. And also we experienced preserving bones or organs of dead individuals as specimens. They would be valuable resources for neuroscientists or morphologists. Though JMC has some curators, other Japanese zoos should gain curators and play roles of education or conservation collaborated with researchers. In the future I want to make use of my study to improve many zoos.</p>
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Fig.1 Feeding enrichment for squirrel monkeys</p> </div> <div style="text-align: center;">  <p>Fig.2 Discussion about each enrichment idea</p> </div> </div>
<b>6. Others</b>
This program was supported by PWS Leading Program. I would like to appreciate this program and many staff in Japan Monkey Center.

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