

Research Activity Report
Supported by “Leading Graduate Program in Primatology and Wildlife Science”
 (Please be sure to submit this report after the trip that supported by PWS.)

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Affiliation/Position	Graduate school of Asian and African Area Studies / M1
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1. Country/location of visit
Inuyama, Aichi prefecture
2. Research project
Zoo/Museum Course
3. Date (departing from/returning to Japan)
2016.06.25-2016.06.28 (4 days)
4. Main host researcher and affiliation
Japan Monkey Centre
5. Progress and results of your research/activity (You can attach extra pages if needed)
Please insert one or more pictures (to be publicly released). Below each picture, please provide a brief description.
<p>During 2016/06/25-2016/06/28, I visited Japan Monkey Centre(after here JMC), which is in Inuyama, Aichi prefecture and took part in PWS's Zoo/Museum Course.</p> <p>2016/06/25 : Go to Inuyama from Kyoto / Lecture on JMS, Guided tour 2016/06/26 : Research on visitors and their conversation / Science communication course 2016/06/27 : Observation of veterinary surgeon / Lecture on Exhibition / Specimen course 2016/06/28 : Keeper experience / Lecture on fieldwork / Go back to Kyoto</p> <p>On the first day, we listened to a lecture on the history of JMC and its unique facilities. After the lecture, we went on a guided tour of JMC.</p> <p>On the morning of second day, we learned how to conduct research on visitors and their conversation. I recorded how long they stay in front of western lowland gorilla (Taro-san) and analyzed simply their conversations about Taro-san. In average visitors stayed 2minutes and 10 seconds(N=10). Interestingly, there seems to be some differences in attitudes toward Taro-san between men and women. Also I found that Japanese TV programs influenced on their attitudes. In the afternoon, we learned the skills to communicate with visitors and let them know how animals are attractive. I found that it is really interesting to listen to visitors' conversation because I could know their perspectives on gorillas from their conversation. I also found that communicating with visitors is exciting but sometimes it is really tough work.</p> <p>On the 3rd day morning, we observed 3 veterinary surgeons. After that we listened to a lecture on the way of exhibition and took specimen course. During specimen course, could learn born structure of primates well.</p> <p>On the last day morning, I could experience keeper's work, which was what I wanted to do the most in this Zoo/Museum course. Firstly, I checked all of gibbons (<i>Symphalangus syndactylus</i> / <i>Hylobates lar</i>) and Japanese macaques (<i>Macaca fuscata yakui</i>). Then I prepared to feed Japanese macaques and gibbons. After that I cleaned gibbons' houses. I enjoyed a lot seeing they feed. I was surprised at keeper's skillful work and his quickness. Finally, we listened to a lecture on fieldwork and it made me realize how fieldwork is important and attractive.</p>

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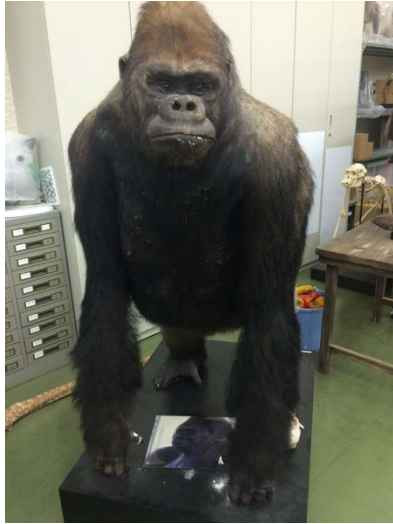


Photo.1 stuffed western lowland gorilla



Photo.2 Yakuzaru eat a potato



Photo.3 feed



Photo.4 Siamangs are feeding

6. Others

I really appreciate PWS leading program. I also appreciate all the member of JMC.