

Research Activity Report
Supported by “Leading Graduate Program in Primatology and Wildlife Science”
(Please be sure to submit this report after the trip that supported by PWS.)

2017. 02. 27	
Affiliation/Position	Wildlife Research Center/D2
Name	Kasumi Sakakibara

1. Country/location of visit
Japan, Inuyama
2. Research project
Zoo/ Muzeum Course
3. Date (departing from/returning to Japan)
2017. 02. 18 – 2017. 02. 21 (4 days)
4. Main host researcher and affiliation
Cu. Ohbuchi at Japan Monkey Center
5. Progress and results of your research/activity (You can attach extra pages if needed)
Please insert one or more pictures (to be publicly released). Below each picture, please provide a brief description.

Research Activity Report
Supported by “Leading Graduate Program in Primatology and Wildlife Science”
(Please be sure to submit this report after the trip that supported by PWS.)

This zoo/museum course was 4 days in JMC and the total two PWS students joined it. JMC has 6 curators so they lectured for the roles of museum, the survey of visitors, the science communication, the collection of specimens and en-rich-ment for captive animals.

18th Sat. President Idani talked about the history of JMC and Primatology. Visiting around the exhibition.

19th Sun. Cu. Takano talked about the roles of museum. The similar point and different point between Zoo and Muzeum. The curators go out JMC and visit the local elementary schools to lecture the evolution of humans and animals using by the collection of JMC. Cu. Akami introduced the importance to understand the visitors. We tried to the analysis to the visitors by the hearing survey. Cu. Ohbuchi explained the science communication. It will bring good judgments to our society due to the improved skill of the science communication. I understood that it means the logical thinking and sharing exactly thoughts among our society.

20th Mon. Dr. Okabe showed us the treatment for the spider monkeys and he talked about the anesthesia. We don't use the anesthesia by the mask in wild, however, sometimes for example in using by bio-logging was applicable for me. Cu. Shintaku lectured the significance to collect a lot of animals and to make the specimens. Actually, he showed us the method to make the specimens and we tried to sort the animal born so packed and labeled them.

21st Tue. Cu. Watanuki and we changed the exhibition of some nocturnal animals in African center to think about Animal Welfare and en-rich-ment.

I think back to keep the animals in zoo and museum in this course. I had understood the roles of Zoo and Muzeum, additionally I was able to deeply understand that by the lectures. However, it was very important times for me to help the keeper to prepare the foods and clean up the room for animals, because I summed up my cultivated thoughts by the lectures and the life of captive animals thorough that time.



Teaching materials; the human evolution for kids



Firewood in Monkey valley: Various feeding behaviors in only winter event

Research Activity Report
Supported by “Leading Graduate Program in Primatology and Wildlife Science”
(Please be sure to submit this report after the trip that supported by PWS.)



Making process to specimens

6. Others