CICASP Seminar in Science Communication: Summary & Outline

Wednesday 18th November, 2015

Summary: CICASP Seminar 14
Publishing Papers and Peer Review II

This Seminar was wholly activity-based. Each small group of students selected one slip of paper at random. On each piece of paper was written a real reviewer comment on a real manuscript submitted for publication. Text in red explained briefly what the authors had done, or omitted to do, in their manuscript that had prompted this comment. In reality, authors have the possibility to rebut specific reviewer comments, but in this activity the task was to decide how you would deal with the reviewer's comment and how you might phrase your response. Each group was tasked to imagine that the comment was about *their own* manuscript, which they very much wished to be accepted for publication. After a lot of careful thought and discussion, each group gave good, reasoned responses. Many additional, very important questions were raised in the open discussion.

Wednesday 25th November, 2015

Outline: CICASP Seminar 15
Publishing Papers and Peer Review III

This session will be in the same format as the last, giving students more practice in learning how to address reviewer comments on a manuscript. If you have had any personal experience with the review process that is confusing, please send the reviewer comments to Fred and he will incorporate them in to the workshop. We plan to evaluate reviewer comments and formulate responses to the comments during this session.