

Wednesday 5th October, 2016

Summary: CICASP Seminar 40
Introduction to Schedule & Brainstorm

In this seminar, the schedule for this semester was introduced. Everybody introduced themselves by saying their name along with a personal 'like' and 'dislike'.

Everyone has particular strengths in their science communication skills as well as areas where there is room for improvement. In small groups, students came up with their strengths and weaknesses that were then told to the class by each group, preserving personal anonymity. See the table on page 2. Clearly, some people's strengths are others' weaknesses. This offers students the potential to help each other out by sharing tips.

To progress, it is important to:

- 1/ Identify skills that you would like to or need to improve
- 2/ Consider what activities would help develop the desired/necessary skills

Feedback to the CICASP Team will help us plan future seminars based on your needs and preferences.

Wednesday 19th October, 2016

Outline: CICASP Seminar 41
Critical Thinking: Questions to Presenter

This will be the first in a block of three following an identical format. An invited guest speaker will give a talk. Each of the three speakers across this block will represent a different academic discipline, giving variety. This means that at least some topics will be outside your own specific area of expertise.

In small groups, you will be asked to come up with questions to ask the speaker. Then you will get the opportunity to ask the speaker directly. Afterwards, you will consider in what future directions the research in question could be directed.

This will give you practice at coming up with questions 'on the day'. You will also exercise your critical thinking skills on interdisciplinary topics.

Strengths and Weaknesses: Seminar 40

strengths	weaknesses
writing presenting to other scientists concise explanation to public self-introduction	writing presentation skills presenting to strangers (non-academic) preparing powerpoint slides pronunciation strategies for dealing with stress of presenting debating

Schedule for this Semester:

Block 1	Critical Thinking: Questions to Presenter	Oct	19 th
		Oct	26 th
		Nov	2 nd
Block 2	Science Talk: Media Interviews	Nov	16 th
		Nov	30 th
		Dec	7 th

Science Communication Skills

To communicate science effectively, we need both scientific literacy and English language literacy.

Science communication involves:

- being able to communicate our ideas to others
- being able to communicate in the language of science – English